### **EMERGENCY INFORMATION COUNCIL**

SPEAKER SERIES MARCH 18, 2023

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REGION 9

## Disaster Preparedness for Aging Communities and People with Disabilities

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#### **A Basic Truth**

Daily average in U.S. communities -

- 1 firefighter to every 265 people
- 1 law enforcement to every 334 people
- 1 medical paramedic/EMT to every 325 people
  - National Citizen Corps statistics





## Why Prepare?

- Phones, water, electricity, gas, etc. may not work
- Roads impassable
- Transportation resources may not operate
- Grocery stores, pharmacies, banks, etc. may be closed
- Hospitals will be overwhelmed
- Getting accurate information will be difficult

#### **But How Do I Prepare For Emergencies?!?**

- Use resources available to you
  - □ FEMA
  - Pacific ADA
  - Emergency Information Council
    - www.eiclwsb.org
  - Earthquake Country Alliance
  - Local disability and service organizations



#### What Does FEMA Do?





- Help to Build Resilient Communities through education, grants, and partnerships
- Disaster response and recovery
- Preparedness planning, training and exercises
- Reduce risk from disasters through mitigation
- •Work through strong public and private partnerships at the Federal, State, Tribal and local levels.

#### **FEMA Resources**

- FEMA Preparedness Community
  - https://community.fema.gov/PreparednessCommunity
- Ready.gov
  - Specific Disaster Planning and Preparedness for People with Disabilities, Older Adults, Families, pets, and more.
  - Disaster Kit checklists
  - Disaster Safety Tips
- FEMA App



#### **Pacific ADA Center Resources**

- Pacific ADA Website
  - www.adapacific.org
  - Disability and Access and Functional Needs specific checklists and prep kit lists
  - Fillable documents for emergency contact lists, power planning, supply kits, etc



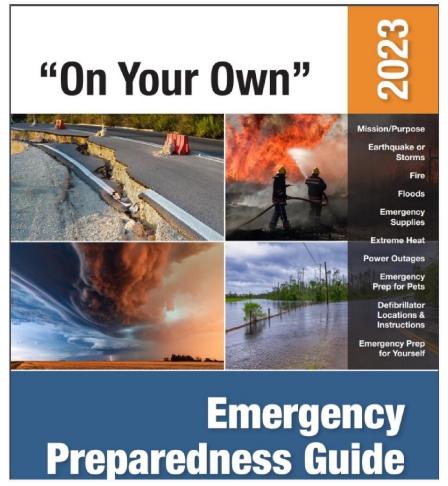
#### Leisure World Seal Beach Emergency Information Council

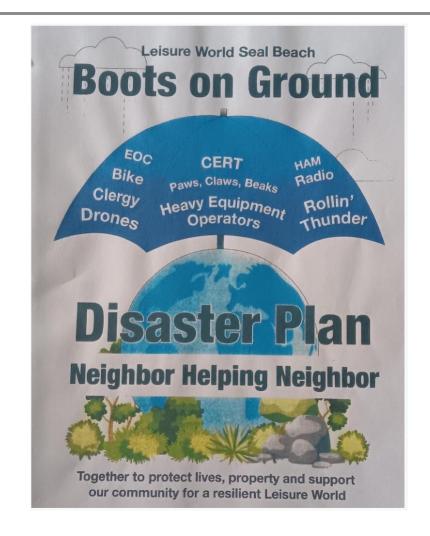


# Webpage - www.eiclwsb.org



#### Leisure World Seal Beach Emergency Information Council







#### Disabilities and Access and Functional Needs

#### **Disability Types**

## Protected Class - Impacting one or more activities of daily living

- Mobility
- Cognitive or Intellectual
- Mental Health
- Hearing
- Vision
- Speech
- Health Maintenance



#### What is an Access or Functional Need?

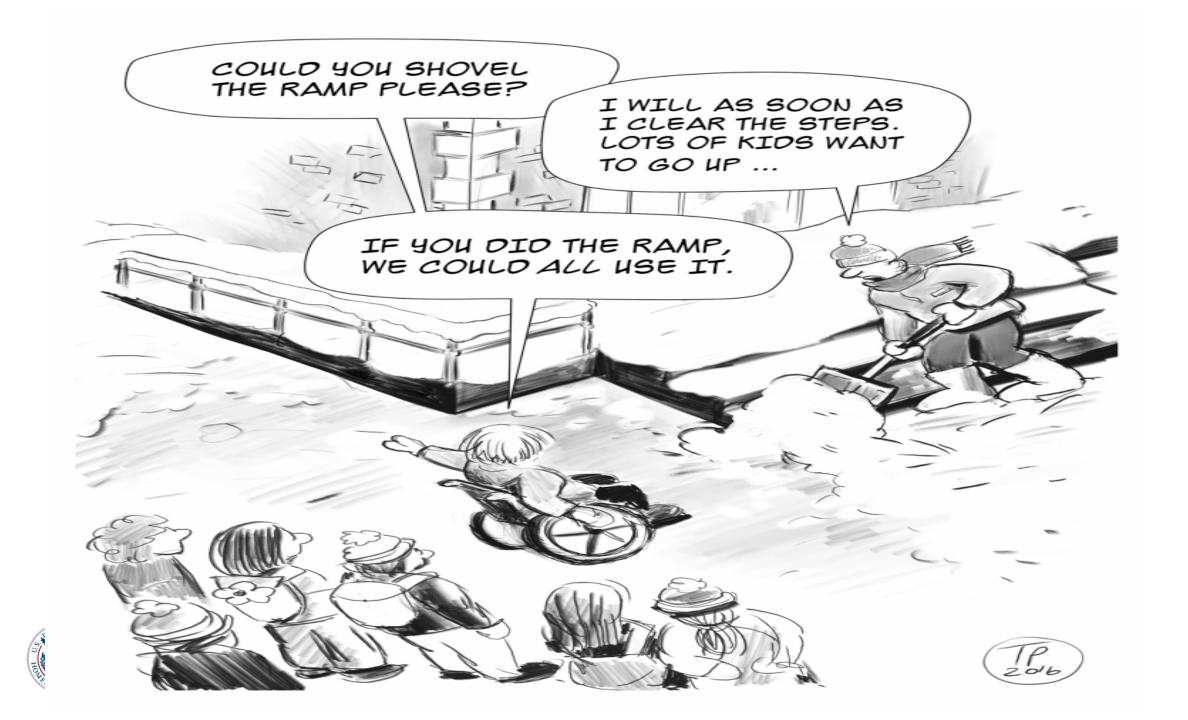
- A need that, if not met through universal accessibility and/or specific actions or modifications, will result in barriers to physical, programmatic and effective communications access.
- Includes assistance, accommodations or modifications for mobility, communication, transportation, safety, health maintenance, etc.
- Includes the need for assistance, accommodation, or modification due to any situation (temporary or permanent) that limits an individual's ability to act in an emerger.

## Areas of Consideration for People with Access and Functional Needs

#### • CMIST

- Communication
- Maintaining Health
- Independence
- Safety, Support services and Self Determination
- Transportation





#### **Important Disaster Planning Concepts**

#### **Seven Steps to Earthquake Safety**



2. Plan To Be Safe

3. Organize Supplies

4. Minimize Financial Hardship











5. Drop, Cover, and Hold On

6. Improve Safety

















## **Adapt Your** Response

- If you can't get back up, don't get down
  - Bend over and cover your head and neck with your arms/hands
- Instruct others how to assist you
- Practice often
- EarthquakeCountry.org/step5

#### If You Feel Shaking or Get an Alert:









Using Cane







Using Walker







Using Wheelchair







EarthquakeCountry.org/step5











#### **Emergency Contact List**

- List contacts in priority order (who you should try to reach first, second, etc.).
- Include out of the area contacts on your list.
- Keep hard copy of this list and, if possible, enter it into your cell phone.
- Give everyone on your list a copy of the list along with instructions on how to use it.



## **Emergency Contact List**

Emergency Contact List Updated \_\_/\_\_/\_\_

List emergency contacts in priority order (the most important person first). When you use this list during an emergency share with the person you reach by phone, or the people you reach via email or text, this information:

- 1. Who you are
- 2. What happened
- 3. Where you are
- 4. What your condition is, and if needed, how they can help
- 5. What your plans are
- 6. If possible, let them know when you will call or email or text again
- 7. Ask the person you reach to contact others on the list to give them the information.

Person	Home	Cell	Work	Fax	E-mail	Updated
1.						
2.						
3.						
4.						
5.						
6.						
7.						
8.						



#### **Important Items to Gather**

- Emergency health information
- Prescriptions and medications
- Other items you need for surviving
- Cell phone
- Cell phone charger
- Flashlights and extra batteries, Extra batteries for oxygen, breathing devices, hearings aids, cochlear implants, radios
- Emergency food and water



#### Important Items to Gather Continued

- Assorted sizes of re-closeable plastic bags for storing, food, waste, etc.
- Sturdy work gloves to protect your hands
- Small battery-operated radio
- Signaling device you can use to draw attention to you if you need emergency assistance (whistle, horn, beeper, bell(s), screecher alarm system.)



#### Important Items to Gather Continued

- A container that can be attached to the bed or nightstand Road flares
- Blankets or emergency blankets
- Tools
- First aid kit and first aid book
- Battery jumper cables
- Reflective vest
- Rain poncho
- State and local maps



#### Wheelchair User Considerations

- Keep needed equipment close to you and secured so you can get to it quickly.
- Recharging devices that can be connected to vehicle for an emergency charge.
- If available, keep a lightweight manual wheelchair for backup.
- Tire and other repair tools or parts in case of damage



#### **Speech or Communication Considerations**

- If you use a laptop computer for communication, consider getting a power converter that plugs into the cigarette lighter of a vehicle.
- Consider low tech or older communication options such as communication boards, pen and paper, whiteboard, etc.
- Have a communication plan which includes ways to inform first responders what your needs are to maintain independence.
  - Something in writing indicating your communication needs like ASL, written guidance, or language specifics.



#### **Hearing Difficulties Considerations**

- Carry a pre-printed copy of key phrase messages with you
- Consider getting a weather radio, with a visual/text display that warns of weather emergencies or get applications for your smart phones and other mobile wireless devices like tablets.
- Video Relay Interpreting Access if there is connectivity



#### **Vision Difficulties Considerations**

- Mark your disaster supplies with fluorescent tape, large print, or braille.
- Have high-powered flashlights with wide beams and extra batteries.
- Keep spare reading glasses or magnifiers in your go kit, your vehicle, and near your bed.
- Ensure the people in your communication plan know where your evacuation supplies and go kit items are stored



#### **Sensitivities and Breathing Conditions Considerations**

- Towels, masks, industrial respirators or other supplies you can use to filter your air supply.
- N95 rated particulate filter mask -protects against dust, radiological dust and biological agents.
- Notify shelter managers, and first responders if you have an immediate reaction or need for different ventilation or air access due to allergies or sensitivities.



#### **Pets and Service Animal Supplies**

- Food
- Water
- Blankets
- Waste Disposal
- Medications
- Harness/leashes
- Cage



#### **Kits**

- Keep it with You (KIWY) or carry-on you kit
  - Includes things like cell phone, charger, cash, medication, etc
- Grab and go kit
- Home kit
- Bedside kit
- Car kit
  - Available at <a href="https://www.adapacific.org/emergency-preparedness-publications-resources">https://www.adapacific.org/emergency-preparedness-publications-resources</a>



#### **Example of a Carry-on You Kit**

Date	Item	Notes
	Important hardcopy information:	
	Emergency health information <sup>1</sup>	
	Copies of emergency contact lists. <sup>2</sup>	
	Copies of medication prescriptions	
	Other important items:	
	Cell phone and charger	
	Cash (small bills and change)	
	Essential medications	
	Light weight small flashlight (on key ring, etc.)	

Wheelchair or Scooter Users:	
A patch kit or can of "sealant" to repair flat tires and/or an extra supply of inner tubes for non- puncture-proof wheelchair/scooter	
tires.  Label equipment with simple 'how to use/move' instructions (for example, how to	
"free wheel" or "disengage the gears" of your power wheelchair). Attach to equipment and laminate for sturdiness.	
Speech or Communication Needs:	
A pre-printed copy of key phrase or picture messages	



#### **Kits**

- Emergency Food and Water checklist
- Emergency Power Planning checklist
- Emergency Travel Safety Tips for Overnight Stays
- Evacuation Transportation Planning checklist

Available at <a href="https://www.adapacific.org/emergency-preparedness-publications-resources">https://www.adapacific.org/emergency-preparedness-publications-resources</a>



# Example of an Evacuation Checklist

Date Complete	Does not Apply	Item
		If You Need Transportation
		Create a support team* for home
		Create a support team* for work
		Create a support team* for <b>school</b>
		Create a support team* for other places where you spend time
		Are support teams aware of your specific needs in an emergency?
		Confirm if your support team can provide you with transportation
		Ensure that they have room for you in their vehicle in addition to themselves and their family or others



#### **Key Takeaways**

- Preparedness is essential to maintaining independence in disasters
- You are the help until help arrives
- There are resources that can help make disaster readiness possible for everyone
- Make a plan that is specific to your needs and practice it!
- You've got this!



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